

A105 Teaching Schedule

** Each class is 1.5 hours.

Date	Class	Unit	SB	Content		Note
				Vocabulary	Patterns	
	1	6	32	French fries, hamburger(s), meatball(s), peanut butter and jelly sandwich(es), carrot(s), fish, green		
	2			mashed potato(es), pickle juice, sardine sundae(s), spaghetti	What's for lunch? I like that. I don't like that. He doesn't like anything!	
	3				Identifying X-Z	
	4				Review	Quiz
	5		33		Do you like (spaghetti)? Yes, I do. / No, I don't. I like (spaghetti). I don't like (hamburgers). Does he/she like (spaghetti)? Yes, he/she does. No, he/she doesn't. He/She doesn't like (hamburgers).	
	6				Writing Capital Letters A-D	
	7		34-35	Food, too much	He ate too much food. He ate (one) (salad). Song	
	8				Review & More practice	
	9				Writing Capital Letters E-H	
	10		36		Writing Capital Letters I-L	
	11				Review Unit 6; Listening Test	Unit 6 test

	12	7	37	bathroom, bedroom, dinning room, kitchen, living room, house	Where's (Bert)? (Bert's) in the (bedroom).	
	13			brushing the teeth, cooking, eating, making the bed, watching TV	What's (Bert) doing? (He's making his bed.)	
	14				Review Song: The House Song	
	15				Writing Capital Letters M-P	
	16		38	taking a bath	Where are you? I'm in the (living room). What are you doing? I'm (watching TV).	
	17				Let's go to sleep now. O.K. Writing Capital Letters Q-T	
	18				Review	Quiz
	19		39		Where are you? What are you doing? I'm in the (bedroom). I'm (making my bed). He's (She's) in the (bathroom). He's (She's) (brushing his/her teeth).	
	20				Writing Capital Letters U-W	